



Study Plan

School: Institute for Advanced Studies and Research

Degree: Doctorate

Course: Philosophy (cód. 257)

1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9196D	Detailed Problems of History of Philosophy 1	Philosophy	5	Semester	130
FIL9197D	Detailed Problems of Contemporary of Philosophy I	Philosophy	5	Semester	130
Thesis					

1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9198D	Detailed Problems of History of Philosophy 2	Philosophy	5	Semester	130
FIL9199D	Detailed Problems of Contemporary of Philosophy II	Philosophy	5	Semester	130
Thesis					

2nd Year - 3rd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9200D	Research Seminar 1	Philosophy	10	Semester	260
Thesis					

2nd Year - 4th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9201D	Research Seminar 2	Philosophy	10	Semester	260
Thesis					

3rd Year - 5th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9202D	Research Seminar 3	Philosophy	10	Semester	260
Thesis					

3rd Year - 6th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL9203D	Research Seminar 4	Philosophy	10	Semester	260
Thesis					



Conditions for obtaining the Degree:

*** TRANSLATE ME: Para aprovação na componente curricular deste programa de doutoramento é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares: { \ }newline

1º Semestre: { \ }newline

- 2 UC Obrigatórias num total de 10 ECTS { \ }newline

2º Semestre: { \ }newline

- 2 UC Obrigatórias num total de 10 ECTS { \ }newline

3º Semestre { \ }newline

- 1 UC Obrigatória num total de 10 ECTS { \ }newline

4º Semestre { \ }newline

- 1 UC Obrigatória num total de 10 ECTS { \ }newline

5º Semestre { \ }newline

- 1 UC Obrigatória num total de 10 ECTS { \ }newline

6º Semestre { \ }newline

-1 UC Obrigatória num total de 10 ECTS { \ }newline

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Para obtenção do grau, é necessário a aprovação na tese num total de 120 ECTS ***

Program Contents

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Detailed Problems of History of Philosophy 1 (FIL9196D)

- 1) Philosophy from a historical perspective a) Fact and event b) The issue of historicity c) History of philosophy as a problem
- 2) The historical and the philosophical perspective a) Chronological time and historical time b) The philosophers and their philosophies throughout history c) The idea of a history of problems, systems, concepts. d) The historical-philosophical allegiance in question
- 3) subreptio of a philosophy of history
- 4) The hermeneutic perspective a) Texts, translation and interpretation: the classical and the biblical hermeneutics b) Philosophical Hermeneutics: Schleiermacher, Dilthey, Nietzsche, Freud. c) History of Philosophy as Hermeneutics: Gadamer and Ricoeur
- 5) The phenomenological-hermeneutic perspective in addressing History of Philosophy a) the thing itself: what is shown in the so called history b) Phenomenology: description, showing and parousia c) Heidegger's definition of 'hermeneutical situation'

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Detailed Problems of Contemporary of Philosophy I (FIL9197D)

Philosophical investigation in a contemporary perspective

- 1) Producing philosophy and the philosophical work
 - a) The "historical" and the "Contemporary "
 - b) The perspective of present and the question of historical consciousness
 - c) Research in Philosophy, dialogue within the philosophical community and the "school" way
- 2) Methodological approaches in the actuality. A introduction.
 - a) Analytic Philosophy
 - b) Phenomenological philosophy
 - c) Critical and transcendental philosophy
 - d) Hermeneutics
 - e) Deconstruction



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Detailed Problems of History of Philosophy 2 (FIL9198D)

1: Progress and morality: the Enlightenment debate and its actuality

The enthusiasm of Enlightenment and its critique: Condorcet, Rousseau. Culture of ability and culture of discipline - from this to morality (Kant). The enlightened enthusiasm by Steiner: horror for the inhuman. Contemporary ethical perspectives: morality as responsibility before the future.

2: Contemporary nature of Axiology

1. The Axiology SENSU STRICTO

Historical roots. From being to value. Values as distinctive qualities. Discussion about the origin and the nature of values.

2. Axiology TODAY

Axiological experience: the vulgar proves decisive. When the preference becomes demanding. Unusual condition of citizenship.

3: Cynicism: from ancient cynicism to its contemporary reconstruction

The authentic life - continuing tradition. The Ancient and Hellenistic Cynicism. Its presence in hermit and reformist Christianity.

Cynicism and artistic and political vanguards. Foucault, Onfray and Sloterdijk.

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Detailed Problems of Contemporary of Philosophy II (FIL9199D)

1. The foundation of poetic language in Heidegger

1) From discours (Rede) to the statement "language speeches"

2) Language at the time of the technique as an instrument of communication and information

3) Language, poetry and trivialization of originary saying

4) Language and history: a people. Language and essence of human

2. Reality and Subject tested in cinema

1) From logical paradoxes of time to the power of the fake - Deleuze on the image regime in cinema

2) Figure of subject and loss of identity: Žižek - Review of modern philosophy (Descartes, Kant, Hegel) from Blade Runner

3) The ontic essences to intertranslation in human, animal and robot network (Kac)

3. Philosophy and Architecture: the thought of Massimo Cacciari

1) Notion of Project. Utopian dimension of architecture

2) City. Polis and civitas. Medieval city. European city, negotium space. Advent of cities and nihilism. Town-planning and post-metropolises

3) The ethical dimension of dwelling and the axiological frame of building

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Research Seminar 1 (FIL9200D)

1) Academic Writing

2) The ultimate objective of the PhD: the achievement of a thesis

a) dissertation Types.

b) the development of a project. Formal requirements for its institutional record. Its importance.

c) the working assumption for drafting the dissertation. Methodological issues and internal structure.

d) State of the Art and original thesis.

e) The literature (paper and online) and how to translate the effort made a final bibliography of work.

3) Additional objective of the PhD: the texts Philosophical Editing

a) texts edition of the philosophical tradition and its modalities

b) Editing texts in translation

c) Organization Issues and Research in Literary Archives, Philosophical and Scientific

4) participation in scientific meetings and drafting a communication or "paper"

5) The ethics of research



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Research Seminar 2 (FIL9201D)

- 1: Presentation and discussion of the status of the investigation
- 2: Philosophy and Psychoanalysis
 1. Freud in XXth century thinking.
 - A. Science and philosophy in psychoanalysis
 - B. Proximity to Hermeneutics / Phenomenology: language, interpretation, culture
 2. Philosophical issues concerning the Freudian novum:
 - A. The permeable border: body / mind, indoor / outdoor, child / adult, normal / pathological
 - B. Self as function before the substantial self of philosophical tradition
- 3: Philosophy of Education
 1. What is an educational problem from the standpoint of philosophy?
 - A. The structure of a problem and the rules of its formulation
 - B. Setting the philosophical problem: essentiality and aporetic
 - c. The specificity of the educational problems considered by philosophy
 2. The Philosophy of Education in the context of Contemporary Philosophy
 - A. Dissolution of ideologies (end of narratives)
 - B. attention to human (humanism)
 - c. a new sensitivity (care / otherness)
 - d. deconstruction and permanent temporariness

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Research Seminar 3 (FIL9202D)

- 1: Presentation and discussion of the status of the investigation
- 2: Phenomenology and Existential Analysis
 1. Phenomenology of existence
 - Phenomenology: Lambert-Kant, Hegel, Heidegger-Brentano-Husserl
 - Existence
 - Phenomenology of existence and practical philosophy
 2. Idea of Existentialanalysis
 - Heideggerian Background: Dasein, ek-sistence, care
 - The issue of time (Being and Time; Zollikon Seminars)
 - Existentialanalysis as a therapy
- 3: Philosophy for Children
 - 1) Philosophy, Politics and Education
 - a. The Chicago group: Dewey, Arendt, Nussbaum
 - b. Lipman's programme: a singular proposal inside pragmatism
 - 2) Revising philosophical concepts and boundaries
 - a. Putting back into question the philosophical exercise
 - b. The philosophical task with children (critical, creative, caring thinking)
 - 3) Tendencies and critical points
 - a. Analytical and therapy tendencies (Brenifier)
 - b. Strength and weakness: mobilizing philosophical skills and the risk of losing philosophical identity



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Research Seminar 4 (FIL9203D)

1: Presentation and discussion of the status of the investigation

2: Philosophy of Culture

-The Classical Latin notion of culture and its modern transformation

-The related emergence of the anthropological

-Culture and human nature

-Historical dimension of culture: origins and philosophy of history

-The Symbolic as a condition of philosophical anthropology

-Unconscious and compensation culture

2: Literature and transmission of Philosophy

1. Kant about the transmission of Philosophy

2. Poiesis and method: an alternative?

A. Methodological attitude and initial chaos

B. Context as enabler of personal thinking

3. Concept of Literature

A. Everything is literature

B. Uses of language and related literature

C. Fiction and logic of truth

4. The relation of Philosophy and Literature in the transmission of Philosophy

A. Philosophy is the beginning of nothing at all (Ricoeur)

B. Possible referential uses of language

C. Forcing philosophy to thematize itself from literature