



## Study Plan

**School:** School of Social Sciences  
**Degree:** Master  
**Course:** Teaching English in Basic Education-1st cycle (cód. 556)

### 1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
LLT11657M	English Language I	Linguistics	6	Semester	156
PED11658M	Didactics of English for Children I	Education Sciences	12	Semester	312
PSI11398M	Psychology of Child Education	Psychology	6	Semester	156
PED11169M	Research Methodologies in Education	Education Sciences	6	Semester	156

### 1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
LLT11660M	English Language II	Linguistics	6	Semester	156
LLT11661M	English Expression Cultures	Linguistics	6	Semester	156
PED11662M	Didactics of English for Children II	Education Sciences	6	Semester	156
PED11663M	Supervised Teaching Practice I	Construction Sciences	12	Semester	312

### 2nd Year - 3rd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED11664M	Didactics of English for Children III	Education Sciences	6	Semester	156
PED11665M	Supervised Teaching Practice II	Education Sciences	24	Semester	624

### Conditions for obtaining the Degree:

\*\*\* TRANSLATE ME: Para obtenção do grau é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares: {\ }newline

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1<sup>o</sup> Semestre: {\ }newline

4 UC obrigatórias num total de 30 Ects {\ }newline

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2<sup>o</sup> Semestre: {\ }newline

4 UC obrigatórias num Total de 30 Ects {\ }newline

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3<sup>o</sup> Semestre: {\ }newline

2 UC obrigatórias num total de 30 Ects {\ }newline

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### **English Language I (LLT11657M)**

Oral production: narrating (plot of film)

Written production: narrating (plot of film)

Listening comprehension: cinema film

Reading comprehension: advertising material, brochures, prospectuses, leaflets

Spoken interaction: role play (expressing thoughts and feelings)

Written interaction: exchanging correspondence by e-mail (e.g. complaint, expressing thoughts and feelings – 'Letter to the Editor', 'Dear Abby', etc.)

Grammar: sentences, tenses, modals, negatives and questions.

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### **Psychology of Child Education (PSI11398M)**

1. Perspectives on Educational Psychology

Educational Psychology in the training of educators and teachers

Evolution of models in Educational Psychology

2. Perspectives on Human Development

Theoretical models of human development

Constructivist and socio-constructivist perspectives of development

Bio-ecological model of human development

3. Ecology of Childhood - Development and Education in Context

The child as a social person

Contexts of development and educational processes

The child and microsystems: educational interactions (family, peers and school)

The child and the broader social systems

4. Perspectives for Intervention in the Dynamics of Educational Relationships

Risk and protection factors

Child involvement in school

Educational interactions and conflict management

School transitions, adaptation and development processes

Diversities in educational contexts

Research and educational practice

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### **Research Methodologies in Education (PED11169M)**

Epistemological foundations of research in education.

The ethics of research.

Research strategies and research designs: the interrelation between paradigm(s), problem(s), objectives and research methods.

Methods, techniques and instruments for collecting and analyzing data.

The research project and the educational action. Action research as a strategy for consolidating teaching practice.

The writing of scientific reports: the specific case of the Supervised Teaching Practice report.

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### **English Language II (LLT11660M)**

Oral production: describing places

Written production: describing places

Listening comprehension: documentaries, live interviews, talk shows, plays

Reading comprehension: newspapers and magazines

Spoken interaction: role play; debate

Written interaction: exchanging correspondence (letter and e-mail)

Grammar: the noun phrase; the verb phrase; reported speech; clause elements and clause patterns; adverbials.



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**English Expression Cultures (LLT11661M)**

1. Definition of culture and cultures
2. Geographical Perspective: United Kingdom, Great, Britain and Commonwealth
3. Milestones of British history and civilization
4. Contemporary British cultural identities
5. From picture storybook to movie-hits and video games: Beatrix Potter, Roald Dahl and Quentin Blake, Eric Carle, Peter Brown, J.K. Rowling; Disney, Burton, Pixar and electronic games.

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**Supervised Teaching Practice I (PED11663M)**

- C1- Developing teaching and learning dimension
- C2- Participation in school life and 'relationship with the community' dimension
- C3- Professional, social and ethical dimension
- C4- Professional development throughout life dimension

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**Supervised Teaching Practice II (PED11665M)**

- C1- Developing teaching and learning dimension
- C2- Participation in school life and "relationship with the community" dimension
- C3- Professional, social and ethical dimension
- C4- Professional development throughout life dimension