



Study Plan

School: School of Social Sciences
Degree: *** TRANSLATE ME: Pós-Graduação ***
Course: Education Inspection (cód. 650)

1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12525O	Educational Policies and Innovation in Education	Education Sciences	6	Semester	156
PED12528O	Curriculum Development and School Curriculum Management	Education Sciences	6	Semester	156
PED11175M	Research Methodology in Education	Education Sciences	6	Semester	156
PED11903M	Evaluation of Educational Organizations	Education Sciences	6	Semester	156

Options

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12529O	Educational Axiology, Deontology and Teacher Professionalism	Philosophy	6	Semester	156
PED12530O	Communication in Professional Activity	Education Sciences	6	Semester	156

1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12531O	Pedagogical Paradigms and Modalities of Educational Inspection	Education Sciences	6	Semester	156
PED12533O	Audit in Education	Education Sciences	6	Semester	156
PED12534O	Disciplinary Action and Provedor	Education Sciences	6	Semester	156
PED11890M	Educational Administration and Regulation	Education Sciences	6	Semester	156

Options

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12535O	Supervision and Accompaniment of Educational Action	Education Sciences	6	Semester	156
PED11891M	Analysis and Strategic Planning in Education	Education Sciences	6	Semester	156

Conditions for obtaining the Degree:

*** TRANSLATE ME: Para aprovação na componente curricular é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares: {\}

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1º Semestre: {\}newline

5 UC obrigatórias num total de 24 Ects

1 UC optativa num total de 6 Ects

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2º Semestre:

5 UC obrigatórias num total de 24 Ects

1 UC optativa num total de 6 Ects ***



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Educational Policies and Innovation in Education (PED12525O)

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Curriculum Development and School Curriculum Management (PED12528O)

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Research Methodology in Education (PED11175M)

1. Research as an essential dimension of professionalism
 - 1.1. Relationship between scientific knowledge and professional practice
 - 1.2. The research as a mean to support the educational action
2. Epistemology and research methodology
 - 2.1. Construction of scientific knowledge
 - 2.2. Fundamentals of scientific knowledge
 - 2.3. Research paradigms: scientific / positivistic and naturalist / interpretive
3. Steps in research
 - 3.1. Identifying the problem
 - 3.2. Review of literature
 - 3.3. Population and sample
 - 3.4. Research designs: experimental, case study, action research
 - 3.5. Construction of instruments for data collection: observation, interviews, questionnaires
 - 3.6. Data Collection
 - 3.7. Data Analysis
4. The writing of scientific reports.

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Evaluation of Educational Organizations (PED11903M)

1. Theoretical and conceptual framework of school evaluation
 - 1.1. The school as an organization, the meanings, and assumptions of organizational assessment in the context of educational policies
 - 1.2. From the effective school movement to the effective school improvement movement - school effectiveness indicators
2. The external evaluation of schools in Portugal
 - 2.1. Context of the external school evaluation program
 - 2.2. The framework for external school evaluation (scope, principles, objectives and methodology)
 - 2.3. The frame of reference for external school evaluation
3. Improvement cycle
 - 3.1. Planning and operationalization of self-assessment / internal assessment
 - 3.2. Improvement plans
 - 3.3. Self-evaluation and External Evaluation of schools: synergies, liaisons and consequences
4. The research of school evaluation
 - 4.1. Impacts and effects of external school evaluation



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Educational Axiology, Deontology and Teacher Professionalism (FIL125290)

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Communication in Professional Activity (PED125300)

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Pedagogical Paradigms and Modalities of Educational Inspection (PED125310)

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Audit in Education (PED125330)

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Disciplinary Action and Provedor (PED125340)

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Educational Administration and Regulation (PED11890M)

- 1-Object of study of Educational Administration and Regulation
- 2-Educational system, organization and structures
 - The constitutional ideology and guiding principles
 - The Educational System Act as structuring of the referential system of education and teaching.
- Educational aims and organizational and pedagogical implications
- 3- Educational administration and territorial distribution of competences
 - Administrative organization systems
 - Territorialization and municipalization of education
- 4- Educational policies, autonomy and development of school
 - School Organizations, structures and configurations
 - Education, contextual factors and educational equity
- 5- Knowledge and school regulation: managing information as a resource
 - The ranking and benchmarking as a means of guidance and school governance
 - Indicators systems configuration and school performance analysis
 - Models for calculating the expected value and school effectiveness in similar organizational context

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Supervision and Accompaniment of Educational Action (PED125350)

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Analysis and Strategic Planning in Education (PED11891M)

1. Analysis and diagnosis of educational settings;
2. Knowledge and action in the field of strategic planning methods and techniques in educational settings;
3. Reflectivity and creativity in the exploration of innovative situations in the area of Educational Administration and Management.