



## Study Plan

**School:** School of Social Sciences  
**Degree:** \*\*\* TRANSLATE ME: Pós-Graduação \*\*\*  
**Course:** Education Inspection (cód. 650)

### 1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12525O	Educational Policies and Innovation in Education	Education Sciences	6	Semester	156
PED12528O	Curriculum Development and School Curriculum Management	Education Sciences	6	Semester	156
PED11175M	Research Methodology in Education	Education Sciences	6	Semester	156
PED11903M	Evaluation of Educational Organizations	Education Sciences	6	Semester	156

### Options

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12529O	Educational Axiology, Deontology and Teacher Professionalism	Philosophy	6	Semester	156
PED12530O	Communication in Professional Activity	Education Sciences	6	Semester	156

### 1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12531O	Pedagogical Paradigms and Modalities of Educational Inspection	Education Sciences	6	Semester	156
PED12533O	Audit in Education	Education Sciences	6	Semester	156
PED12534O	Disciplinary Action and Provedor	Education Sciences	6	Semester	156
PED11890M	Educational Administration and Regulation	Education Sciences	6	Semester	156

### Options

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PED12535O	Supervision and Accompaniment of Educational Action	Education Sciences	6	Semester	156
PED11891M	Analysis and Strategic Planning in Education	Education Sciences	6	Semester	156

### Conditions for obtaining the Degree:

\*\*\* TRANSLATE ME: Para aprovação na componente curricular é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares: {\ }newline

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1º Semestre: {\ }newline

5 UC obrigatórias num total de 24 Ects

1 UC optativa num total de 6 Ects

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2º Semestre:

5 UC obrigatórias num total de 24 Ects

1 UC optativa num total de 6 Ects \*\*\*



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### **Educational Policies and Innovation in Education (PED125250)**

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### **Curriculum Development and School Curriculum Management (PED125280)**

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### **Research Methodology in Education (PED11175M)**

1. Research as an essential dimension of professionalism
  - 1.1. Relationship between scientific knowledge and professional practice
  - 1.2. The research as a mean to support the educational action
2. Epistemology and research methodology
  - 2.1. Construction of scientific knowledge
  - 2.2. Fundamentals of scientific knowledge
  - 2.3. Research paradigms: scientific /positivist and naturalist/interpretive
3. Steps in research
  - 3.1. Identifying the problem
  - 3.2. Review of literature
  - 3.3. Population and sample
  - 3.4. Research designs: experimental, case study, action research
  - 3.5. Construction of instruments for data collection: observation, interviews, questionnaires
  - 3.6. Data Collection
  - 3.7. Data Analysis
4. The writing of scientific reports.

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### **Evaluation of Educational Organizations (PED11903M)**

- Theoretical- conceptual framework of schools evaluation
- The assumptions and the evaluation planning
- From the effective schools movement to the effective improvement of schools movement
- The Schools Evaluation in Portugal
- Educational policies in the context of the schools evaluation
- Characterization and operationalization of the external schools evaluation model
- The External Schools Evaluation reference framework
- Improvement cycle Planning and operationalization of self-evaluation/internal evaluation
- Improvement actions
- Self-evaluation and External Evaluation of schools: synergies, liaisons and consequences
- The research of school evaluation

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### **Educational Axiology, Deontology and Teacher Professionalism (FIL125290)**

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### **Communication in Professional Activity (PED125300)**



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### **Pedagogical Paradigms and Modalities of Educational Inspection (PED125310)**

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### **Audit in Education (PED125330)**

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### **Disciplinary Action and Provedor (PED125340)**

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### **Educational Administration and Regulation (PED11890M)**

- 1-Object of study of Educational Administration and Regulation
- 2-Educational system, organization and structures
  - The constitutional ideology and guiding principles
  - The Educational System Act as structuring of the referential system of education and teaching.
- Educational aims and organizational and pedagogical implications
- 3- Educational administration and territorial distribution of competences
  - Administrative organization systems
  - Territorialization and municipalization of education
- 4- Educational policies, autonomy and development of school
  - School Organizations, structures and configurations
  - Education, contextual factors and educational equity
- 5- Knowledge and school regulation: managing information as a resource
  - The ranking and benchmarking as a means of guidance and school governance
  - Indicators systems configuration and school performance analysis
  - Models for calculating the expected value and school effectiveness in similar organizational context

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### **Supervision and Accompaniment of Educational Action (PED125350)**

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### **Analysis and Strategic Planning in Education (PED11891M)**

1. Analysis and diagnosis of educational settings;
2. Knowledge and action in the field of strategic planning methods and techniques in educational settings;
3. Reflectivity and creativity in the exploration of innovative situations in the area of Educational Administration and Management.