



Study Plan

School: Institute for Research and Advanced Training

Degree: Doctorate

Course: Philosophy (cód. 656)

1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12623D	Detailed Problems of history of Philosophy	Philosophy	6	Semester	156
FIL12624D	Detailed Problems of Contemporary Philosophy	Philosophy	6	Semester	156
FIL12625D	Project Seminar	Philosophy	6	Semester	156
Thesis					

1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12627D	Thematic Seminar 1	Philosophy	6	Semester	156
FIL12628D	Thematic Seminar 2	Philosophy	6	Semester	156
Thesis					

2nd Year - 3rd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12630D	Thematic Seminar 3	Philosophy	6	Semester	156
FIL12631D	Thematic Seminar 4	Philosophy	6	Semester	156
Thesis					

2nd Year - 4th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12632D	Thematic Seminar 5	Philosophy	6	Semester	156
FIL12633D	Thematic Seminar 6	Philosophy	6	Semester	156
Thesis					

3rd Year - 5th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL12634D	Thematic Seminar 7	Philosophy	6	Semester	156
FIL12635D	Thematic Seminar 8	Philosophy	6	Semester	156
Thesis					



3rd Year - 6th Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
Thesis					

Conditions for obtaining the Degree:

*** TRANSLATE ME: Para aprovação na componente curricular deste programa de doutoramento é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares:

1^o Ano

1^o Semestre: {\ }newline

- 3 UC Obrigatórias num total de 18 ECTS {\ }newline

2^o Semestre: {\ }newline

- 2 UC Obrigatórias num total de 12 ECTS

2^o Ano

3^o Semestre {\ }newline

- 2 UC Obrigatória num total de 12 ECTS {\ }newline

4^o Semestre {\ }newline

- 2 UC Obrigatória num total de 12 ECTS

3^o Ano

5^o Semestre {\ }newline

- 2 UC Obrigatória num total de 12 ECTS

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Para obtenção do grau, é necessário a aprovação na tese num total de 114 ECTS ***

Program Contents

[Back](#)

Detailed Problems of history of Philosophy (FIL12623D)

1) Philosophy from a historical perspective

- Fact and event
- The issue of historicity
- History of philosophy as a problem

2) The historical and the philosophical perspective

- Chronological time and historical time
- The philosophers and their philosophies throughout history
- The idea of a history of problems, systems, concepts.
- The historical-philosophical allegiance in question

3) subreptio of a philosophy of history

4) The hermeneutic perspective

- Texts, translation and interpretation: the classical and the biblical hermeneutics
- Philosophical Hermeneutics: Schleiermacher, Dilthey, Nietzsche, Freud.
- History of Philosophy as Hermeneutics: Gadamer and Ricoeur
- the history of philosophy to the history of Being: Heidegger's deconstruction and attention to think of major events

5) exemplary analysis of a philosophical question from a historical point of view



[Back](#)

Detailed Problems of Contemporary Philosophy (FIL12624D)

1) The philosophy of Jacques Derrida:

Deconstruction and method.

Deconstruction, phonè and writing. Which is to say that there is nothing outside the text?

A contemporary re-reading of Plato's Phaedrus.

Deconstructing (in the form of an interview): "The Language (Le Monde the phone)" 1982.

2) Method and mediation:

History: outer reflexion and moving through the thing itself

Modernity: from the crisis of foundationalisms to critical theory and the plane of immanence

Contemporaneity: colapse of the methods into the media

Theories of mediation and the uprooting of the metaphysical Primum: the role of aesthetics within ontology

3) Contemporary metaphysics ways:

From enigma of "being there" to "there, the spirit verb": Parmenides and Pessoa, Heidegger and Jose Marinho.

Believe, know and act, grounds and foundations. The renewal of the sense of habitus.

The dwelling and the questioning of the relationship between human and nonhuman. Cultural shaping and the new landscapes.

[Back](#)

Project Seminar (FIL12625D)

1. Meaning of research in Philosophy

2. Steps and components of a research project

3. Text: the common-denominator research in Philosophy

4. Different types of text: plurality in the presentation of research results

5. Edition of philosophical texts - their sources, rules and procedures

6. Research projects for the production of academic work

6.1. The preparation of the draft PhD thesis and formal requirements for its institutional registration

6.2. State of the art and original thesis

7. Ethics requirements



[Back](#)

Thematic Seminar 1 (FIL12627D)

Philosophy of Education

1. Linking educational phenomenon and the common good
 - 1.1. The pedagogical reading of Greek philosophy, by W. Jaeger
 - 1.2 The philosophy intersect, politics and education (Plato and Aristotle)
2. Community commitment to education in contemporary society
 - 2.1 Human well and the recognition of the other (Lonergan, Buber, Derrida)
 - 2.2 The emancipation of reason (Adorno, Arendt)
 - 2.3 Education to make a difference (Noddings Cortina, Nussbaum, Krishnamurti)
3. Review gravitating concepts (education): critical building space (Winch & Gingell)

[Back](#)

Thematic Seminar 2 (FIL12628D)

Phenomenology and Existential Analysis

1. Heidegger's phenomenology of existence
 1. Origins: Hermeneutics of facticity
 2. Development: Fundamental Ontology
 3. Acmé: History of Being
 4. Application: Existential Analysis
2. Fundamental Concepts
 1. Dasein, Existence
 2. Modes of being
 3. Modalities of existence
 4. In-the-world, within-the-world
 5. Care as being of Dasein
 6. Ek-static temporality of Dasein and horizontal temporality of things
 7. Care-Time, World-time, within-time-ness
3. Meta-ontological Existential Analysis
 1. Dasein as opening
 2. Space-time
 3. The body and the error of psychosomatics
 4. Healthy and pathological experience of time
 5. The critique of freudian positivismo
 6. Binswanger's critique of the notion of care
 7. Existential analysis and Psychoanalysis (Medard Boss)



[Back](#)

Thematic Seminar 3 (FIL12630D)

Philosophy for Children (P4C)

- 1) Relationship between Philosophy, Politics and Education
 - 1.1. The Chicago group: Dewey, Arendt, Nussbaum
 - 1.2. Lipman's programme: a singular proposal inside pragmatism
- 2) Revising philosophical concepts and boundaries
 - 2.2. Putting back into question the philosophical exercise
 - 2.3. The philosophical task with children (critical, creative, caring thinking)
- 3) Tendencies and critical points
 - 3.1. Analytical and therapy tendencies (Brenifier)
 - 3.2. Strength and weakness: mobilizing philosophical skills and the risk of losing philosophical identity
- 4) Experience space: investigative community

[Back](#)

Thematic Seminar 4 (FIL12631D)

Philosophy and Psychoanalysis

1. Philosophy and psychoanalysis
 - a. Epistemological considerations about psychoanalysis
 - b. Overcoming the epistemological: Psychoanalysis and practical philosophy
2. The practical vocation of Philosophy
 - a. Epimeleia: care of themselves in the classical era
 - b. The pursuit of "good life" and the Aristotelian ethics
 - c. Kant and attention to the 'head diseases'
 - d. The idea of philosophy as therapy in sec. XX
 - e. Foucault's perspective
3. The psychoanalysis as anthropological hermeneutics
 - a. The metapsychology of Freud
 - b. The question of the relationship and the formation of the self (Klein, Bion)
 - c. The ripening process (Winnicott)
 - d. The unconscious as a language (Lacan)
4. Approach to some philosophical and psychoanalytic issues
 - a. Cross conceptual tools
 - b. Dreams: the light of Freud, Bion, Kant
 - c. From the substantial self to the self-function
 - d. Projective identification and design world
 - e. The experience of time (Freud, Green, Kant, Heidegger)



[Back](#)

Thematic Seminar 5 (FIL12632D)

Philosophy of Technique

I - JUSTIFICATION OF THE IMPORTANCE OF PHILOSOPHICAL THEMATIZATION OF THE TECHNIQUE

II - TECHNOLOGY, TECHNO SCIENCE TECHNOCRACY

III - MEDITACIÓN DE LA TÉCNICA OF J. ORTEGA Y GASSET

1. Contexto f production of MEDITACIÓN DE LA TÉCNICA

2. The concept of human need and its extension

3. The break with the characteristic nature of the human condition and the different technical evolution stadiums

4. The pre-technical character of the vital program and the importance of education

IV - CONCEPTS AND PROBLEMS OF Norbert Wiener WORK

1. Probability and entropy;

2. Safeguarding the human being;

3. Decay / progress; the phenomenon of the feedback;

4. Instinct and learning;

5. Human and machine;

6. "Reporting entities";

7. Communication, "cement of society";

8. Machine and society.

V - THE DESIGN OF CIVILIZATION TECHNOLOGY according to Heidegger

1. From the Greek techne to modern technology and this to cyber

2. Heidegger about Wiener and Ortega

3. The essence of the technique as Ge-St

[Back](#)

Thematic Seminar 6 (FIL12633D)

Political Philosophy

- The State as a political actor: the modern model
- The sovereignty of the state against political: the decisionism of Schmitt
- The state of exception as the norm: analysis of a seductive paradox
- The political biologization
- Statement of reasons for the ontological sovereignty: power and biopower
- Bio-sovereignty and bare life: the political technology of life



[Back](#)

Thematic Seminar 7 (FIL12634D)

Towards a cinephilosophy

Dessubstancialization

The unbearable lightness of photographic realism: from Bazin to Pasolini

Reality (and cinema) as unsubstant process: from Deleuze to Bergson

Depositivation

Cinema (and the phenomenon) as epochê: from Husserl to Merleau-Ponty

Being-in-the(-film's)-world, quiasm, CsO: from Merleau-Ponty and Deleuze to Heidegger

Toward a technophenomenology (Idhe)

Negative theology of the simulacum-image: neither copy nor original (Benjamin, Baudrillard)

Derealization

From reproducibility to the e.'Matrix', or – analogic and digital ontologies? (Bazin, Stewart)

The softwarization of 'eXistenZ' (Manovich): from medium (McLuhan) to the 'post-media and intermedial age'

Virtualization and its materialism, or – beyond the 'real' and 'the ideal of the truthful':

cinecristalography of the virtual/actual time, 'F for False' (Welles, Deleuze), neuro-image (Pisters),

infinite cibertranslatability (Kac)

Glory

The Sacrifice (Tarkovsky)

Stellet Lijcht (Reygadas)

Cavalo Dinheiro (Costa)

[Back](#)

Thematic Seminar 8 (FIL12635D)

Philosophy and Portuguese Thought

Module 1:

The issue of situated philosophies:

From O Problema da Filosofia Portuguesa (Alvaro Ribeiro, 1943) to the controversy (1955-58). The reformulation of the problem in terms of culture and as a horizon of research.

Module 2:

The thought of José Marinho:

The ethical-metaphysical of youth: Aforismos sobre O Que Mais Importa (1932) and "Ensaio de Aprofundamento".

The design of Teoria do Ser e da Verdade (1943-61). The reappointment of the spirit and the thinker's responsibilities.

Thinking anomic, "Da Assunção do Nada para a Liberdade Divina" (1960-1975).

Module 3:

The thought of Eduardo Lourenço:

Heterodoxias (1949) and the Portuguese situation.

O Labirinto da Saudade (1974) and Nós e a Europa (1988): the "mythical psychoanalysis of the Portuguese destiny."

The literature as a way of thinking: O Tempo e a Poesia (1974).). O caso Pessoa case: Fernando Rei da Nossa Baviera (1986).

The "esplendor do caos", European mythologies: L'Europe désenchantée (1994) and Portugal:

Mythologie de la saudade (2000).