

# Study Plan

**School:** School of Social Sciences

Degree: Master

Course: Teaching Physical Education in Basic and Secondary Schools (cód. 247)

## 1st Year - 1st Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PSI08597	Adolescence Developmental Psychology	Psychology	2.5	Trimester	65
PSI08598	Educational Psychology	Psychology	2.5	Trimester	65
	Introduction to Educational Sciences	Education Scien-	2.5	Trimester	65
PED08599		ces			
	Introduction To Sociology of Education	Sociology	2.5	Trimester	65
SOC08602					
	Principles of Curricular Development	Education Scien-	2.5	Trimester	65
PED08606		ces			
	ICT (Information and Communication Tecnologies) in Edu-	Education Scien-	5	Semester	130
PED08608	cation	ces			
	Basic Concepts on Teaching Physical Education	Education Scien-	5	Semester	130
PED09090		ces			
FIL08613	Ethics and Deontology of Teaching as a Profession	Philosophy	2.5	Trimester	65
	Education and Values	Education Scien-	2.5	Trimester	65
PED08614		ces			
DES09091	Physical and Sporting Activities	Human Physical	2.5	Trimester	65
		Activity			

### 1st Year - 2nd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
	Educational Research	Education Scien-	2.5	Trimester	65
PED08644		ces			
	History of Education in Portugal	Education Scien-	2.5	Trimester	65
PED08645		ces			
	Physical Education Didactics	Education Scien-	10	Semester	260
PED09155		ces			
	Observation and Analysis of Educational Environments	Education Scien-	5	Semester	130
PED08647		ces			
DES09156	Rhythmic and Expressive Activities	Human Physical	2.5	Trimester	65
		Activity			
DES09157	Adapted Physical Activity	Human Physical	2.5	Trimester	65
		Activity			

Group of Options

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
FIL08656	Gender, Education and Citizenship	Education Scien-	2.5	Trimester	65
		ces			
	Mediation and Conflit Resolution in Educational En-	Education Scien-	5	Semester	130
PED08657M	vironments	ces			
	Mediation and Conflit Resolution in Educational En-	Education Scien-	5	Semester	130
PED08657M	vironments	ces			
	Literary Education	Education Scien-	2.5	Trimester	65
PED08659		ces			
	School Libraries	Education Scien-	5	Semester	130
PED08660		ces			
	Education in First-aid and Society	Education Scien-	5	Semester	130
PED08661		ces			



### 2nd Year - 3rd Semester

Component code	Name	Scientific Area Field	ECTS	Duration	Hours
PSI08650	Specific Needs of Education and Adolescence	Psychology	2.5	Trimester	65
	Integrated Themes of Physical Education Didactics	Education Scien-	10	Semester	260
PED09158		ces			
	School Environment Communication	Education Scien-	2.5	Trimester	65
PED08653		ces			
	Educational Administration and Organization	Education Scien-	2.5	Trimester	65
PED08654		ces			
	Supervised Teaching (EF)	Education Scien-	42.5	Year	1105
PED09501		ces			

## 2nd Year - 4th Semester

Component code Name	Scientific Area Field	ECTS	Duration	Hours
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## Conditions for obtaining the Degree:

*** TRANSLATE ME: Para aprovação na componente curricular é necessário a aprovação (através de avaliação ou creditação) das seguintes unidades curriculares: {\} newline
$\{\}$ newline
$1^{O}$ Semestre: $\{ \setminus \}$ newline
10 UC obrigatórias num total de 30 Ects $\{\\}$ newline
$\{\}$ newline
$2^{O}$ Semestre: $\{ \setminus \}$ newline
6 UC obrigatórias num total de 25 Ects {\} newline
1 UC optativa do Grupo I num total de 5 Ects $\{\ \}$ newline
$\{\}$ newline
$3^{O}$ Semestre: $\{\setminus\}$ newline
4 UC obrigatórias num total de 17.5 Ects $\{\$ newline
{\}newline
3 <sup>o</sup> e 4 <sup>o</sup> Semestre{\}newline
UC de Prática de Ensino Supervisionada num total de 42.5 ECTS $\{\ \}$ newline
$\{\}$ newline
É necessário também a aprovação no acto público de defesa do relatório da unidade curricular relativa à prática de ensino supervisionada. ***

## **Program Contents**

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Adolescence Developmental Psychology (PSI08597)

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**Educational Psychology (PSI08598)** 

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Introduction to Educational Sciences (PED08599)

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Introduction To Sociology of Education (SOC08602)



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Principles of Curricular Development (PED08606)

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ICT (Information and Communication Tecnologies) in Education (PED08608)

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Basic Concepts on Teaching Physical Education (PED09090)

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Ethics and Deontology of Teaching as a Profession (FIL08613)

#### Back

## **Education and Values (PED08614)**

- 1. General Axiology main problems.
- 2. Educational Axiology Themes and key issues.
- 3. Orders of Value to consider in education.
- a) Practical Values
- b) Vital Values (of the body and health).
- c) Logical or noetic Values.
- d) Ecological Values.
- e) Religious Values.
- f) Civic and Political Values.
- g) Aesthetic Values.
- h) Ethical Values.
- 4. Conclusion: Toward an axiological diagnosis of our time.

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Physical and Sporting Activities (DES09091)

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**Educational Research (PED08644)** 

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History of Education in Portugal (PED08645)

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Physical Education Didactics (PED09155)



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Observation and Analysis of Educational Environments (PED08647)

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Rhythmic and Expressive Activities (DES09156)

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Adapted Physical Activity (DES09157)

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## Gender, Education and Citizenship (FIL08656)

- 1. Introduction: Education, Culture and Citizenship
- 2. Liberalism in defense of Public Instruction and the birth of the citizen
- 3. The Republic: the construction of the "New Man" a abeam of education (1910-1926) 4. Women's suffrage and the fight against illiteracy
- 5. The ?Estado Novo? and evolution of schooling, women's suffrage and the first MPs
- 6. The evolution of citizenship through constitutions and electoral laws in Portugal (1820-1975)
- 7. The new challenges of citizenship

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Mediation and Conflit Resolution in Educational Environments (PED08657M)

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## Literary Education (PED08659)

- 1. The specificities of literary communication.
- 2. The importance of the significant experience of the texts in the promotion of a literary education.
- 3. The emergence of new media and its coexistence with the conventional ones.
- 4. The importance, to the promotion of a literary education, of the relationship between literature and other semiotic codes.

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## School Libraries (PED08660)

- The library and the school library.
- The School Libraries Network: history and legislation.
- Documents of the School Libraries Network.
- The support for curriculum development and the School Library.
- The role of School Library in the development of reading and literacy.
- Relationship between School Library and the educational community.
- Management of School Library.
- The Evaluation Model School Library.

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Education in First-aid and Society (PED08661)



Specific Needs of Education and Adolescence (PSI08650)

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Integrated Themes of Physical Education Didactics (PED09158)

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School Environment Communication (PED08653)

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Educational Administration and Organization (PED08654)

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Supervised Teaching (EF) (PED09501)