

Universidade de Évora Edital

Applications for Admission to the Master Program in Teaching Mathematics in the 3rd Cycle of Basic School and in Secondary School Academic year 2021/2022

1. The program is promoted by:

Universidade de Évora - Escola de Ciências Sociais

2. Executive Monitoring Committee:

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3. Program description:

This course is a professionalizing Master's degree, which confers the specific professional qualification for the teaching of the subject of Mathematics in the 3rd cycle of Basic Education and in Secondary Education, according to the current Portuguese legislation (DL n^o 79/2014). The curricular structure includes four areas of training: Teaching area (Mathematics), Specific didactics (Mathematics), General Educational area and Introduction to Educational Practice. These areas are implemented through several curricular units to be taught in four semesters, in daytime hours. The Supervised Teaching Practice takes place in schools, which have protocols with the University of Évora, providing the student with real contact with teaching practice. This Practice is the subject of a report, with an investigative dimension, which is subject to approval in public examinations.

4. Career opportunities:

Mathematics teacher in the 3rd cycle of Basic Education and in Secondary Education.

5. Number of registration at DGES:

R/A EF 1767/2011/AL01

6. Number of accreditation process by A3ES:

ACEF/1314/09062

7. Program Creation Norm:

Diário da República n.º117 de 18 de junho, Aviso n.º 6782/2015

8. General conditions of access and admission:

i Legal conditions for access to the cycle of studies leading to the master degree

The following individuals can apply for a cycle of studies leading to the master degree:

- holders of a Portuguese Licenciado degree or legal equivalent;
- holders of a foreign higher education undergraduate degree, which is recognized as satisfying the objectives of the degree of Licenciado by the competent scientific committee of the higher education institution where they wish to be admitted;
- holders of an academic, scientific or professional curriculum which is recognized as attesting the ability to carry out this cycle of studies by the competent scientific committee of the higher education institution where they wish to be admitted.

$\ensuremath{\textsc{ii}}$ Conditions of access to the cycle of studies at the University of Evora

On the application date, the undergraduate students must satisfy conditions that guarantee the conclusion of their undergraduate degree until the 30th of October of the admission year. The admission and enrollment of these students is conditioned on the conclusion of the degree until this date, and the enrollment is canceled if the student does not complete the degree within that period.

During the first application phase, students who have a maximum of 6 curricular units or 36 ECTS missing for conclusion of their degree can apply for the 2nd cycle; in the 2nd application phase students can apply if they have at most 3 curricular units missing and in the 3rd application phase if they have at most one curricular unit missing.

The previous condition does not apply to students with a curriculum that reveals professional or scientific experience, which can be recognized by the competent scientific body, as attesting the student's ability to carry out the master's degree/post-graduation, provided that the student required that recognition in the application process.

iii Specific admission conditions

I. The specific conditions for admission to this master's degree are regulated by points 3, 4 and 5 of Article 18 of Decree-Law 79/2014 of 14 May. Thus, you can apply for this master's degree: a) who cumulatively satisfies the following conditions: i) Holds a higher academic qualification than referred to in points a) to c) of paragraph 1 of article 17 of the Decree -Law No. 74/2006, of March 24, as amended by Decree-Laws No. 107/2008, of June 25, No. 230/2009, of September 14, and No. 115/2013, of August 7; ii) Has obtained, either in the context of the academic qualification referred to in the preceding paragraph, or in other cycles of higher education studies, at least 120 credits of training in Mathematics. b) whoever has the conditions referred to in paragraph d) of paragraph 1 of article 17 of Decree-Law no. 74/2006, of 24 March, as amended by Decree-Laws no. 107 / 2008, of June 25, No. 230/2009, of September 14, and No. 115/2013, of August 7 and has at least 120 credits in Mathematics. c) those who, despite having less than 120 training credits in Mathematics, have at least 90 (corresponding to 75% of the minimum requirements), but must obtain the remaining credits after enrolling in the Course. In this case, enrollment in certain course units is subject to obtaining the missing credits. II. The general condition of entry is the oral and written mastery of the Portuguese language and the mastery of the essential rules of logical and critical argumentation (cf. Article 17 of Decree-Law 79/2014 of 14 May). This condition will be certified by combining a written test in Portuguese with an interview. In both, the candidate must obtain approval. The written test and the interview are mandatory for everyone, regardless of their previous training or professional situation. The application can also be made by presenting a

certificate of approval, issued by another higher education institution, in which the candidate has given tests for the same purpose, considering the conditions provided for in Decree-Law 79/2014 of 14 of May. The written test and the interview to appreciate the mastery of the Portuguese language and the ability to argue take place on April 6th (1st phase), July 12th (2nd phase), September 9th (3rd phase) at a location and time to announce.

9. Selection Process:

- Academic qualifications: 70%
 - Training in Mathematics: 20%
 - Area of qualifications: 30%
 - Average grade in the highest qualification: 40%
 - Level of qualifications: 10%
- Curriculum analysis: 30%
 - Teaching experience in primary and secondary education: 15%
 - Teaching experince in training programs in the area of the program: 15%
 - Professional Experience in the area of the program or related fields: 20%
 - Professional Training in the area of the program or related fields: 20%
 - Participation in conferences and similar activities: 15%
 - Participation in research projects: 15%

10. Maximum number of admissions

- Maximum number of admissions for candidates with nationality of European Union countries: 10
- Maximum number of admissions for candidates without nationality of countries of the European Union: 1

Depending on the number of applications, there may be transfer of vacancies from the international students applications to the European Union students applications or vice-versa.

11. Minimum number of students: 8

12. Tuition fee

- Candidates with nationality of European Union countries: 697.00 \in
- Candidates without nationality of countries of the European Union: 2500.00 \in
 - Annual Tuition fee for international students with merit scholarship: 1050.00 \in
 - Annual Tuition fee for international students with cooperation and development scholarship: 1250.00 \in

All students with international student status who have an undergraduate degree grade which is equal to or higher than 15 (in a scale of 0-20), will have a reduced tuition fee in the first year of the program due to the merit scholarship. To maintain this reduced tuition fee in the following years, the student has to pass all curricular units and have an average grade equal or above the minimum merit grade. All students with international student status from PALOP countries, will have a reduced tuition fee in the first year of the program due to the cooperation and development scholarship. To maintain this reduced tuition fee in the remaining years the student has obtain a minimum academic performance.

13. Organization / duration:

- a. Duration of the program: 4 semesters
- b. Number of ECTS to obtain the degree: 120
- c. Number of ECTS to obtain the master's course (conclusion of the curricular part): 120

14. Language (s) of teaching:

• Portuguese

The lessons are taught in Portuguese with brief summaries in English and / or Spanish if there are students whose mother tongue is not Portuguese. Teachers are available for tutorial support in English or Spanish.

15. Learning Type: Presential

16. Schedule type: Labor hours

17. Classes schedule (week days and schedule)

To define.

18. Program starting date: September of 2021

March 17, 2021 The Rector

Ana Costa Freitas