

Universidade de Évora Edital

Applications for Admission to the Master Program in Education Sciences - Educational Supervision and Evaluation Academic year 2023/2024

1. The program is promoted by:

Universidade de Évora - Escola de Ciências Sociais

2. Course Committee:

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3. Program description:

This master's degree establishes a close relationship between three fundamental pillars of any educational system: teaching, pedagogical supervision and educational evaluation. The study programme is designed on the basis of a holistic perspective of pedagogical supervision in articulation with educational evaluation/assessment and the teaching and learning process. The teaching process is seen in articulation with pedagogical assessment and learning.

Thus, this study programme is intended, fundamentally, to provide additional specialized training, supported by research, to educational agents who, in particular, exercise functions of coordination, supervision and evaluation in intermediate structures of kindergartens, primary and secondary schools and other valences of the educational system. As a result, it seeks to provide the regional and national education system with teacher trainers, pedagogical supervisors and evaluators to intervene, as teachers in education and teaching establishments, in their own self-training and in the initial and continuing training of teachers.

4. Career opportunities:

The coordination of structures of an educational nature, the coordination of training and, in particular, the guidance and supervision of the initial and continuing training of educators and teachers.

5. Number of registration at DGES:

R/A Ef-1751/2011/AL03

6. Number of accreditation process by A3ES:

ACEF/2021/0409017

7. Program Creation Norm:

Diário da República n.º 44 de 3 de março de 2022, Aviso n.º 4518

8. General conditions of access and admission:

i Legal conditions for access to the cycle of studies leading to the master degree

The following individuals can apply for a cycle of studies leading to the master degree:

- holders of a Portuguese Licenciado degree or legal equivalent;
- holders of a foreign higher education undergraduate degree, which is recognized as satisfying the objectives of the degree of Licenciado by the competent scientific committee of the higher education institution where they wish to be admitted;
- holders of an academic, scientific or professional curriculum which is recognized as attesting the ability to carry out this cycle of studies by the competent scientific committee of the higher education institution where they wish to be admitted.

ii Conditions of access to the cycle of studies at the University of Evora

On the application date, the undergraduate students must satisfy conditions that guarantee the conclusion of their undergraduate degree until the 30th of October of the admission year. The admission and enrollment of these students is conditioned on the conclusion of the degree until this date, and the enrollment is canceled if the student does not complete the degree within that period.

During the first application phase, students who have a maximum of 6 curricular units or 36 ECTS missing for conclusion of their degree can apply for the 2nd cycle; in the 2nd application phase students can apply if they have at most 3 curricular units missing and in the 3rd application phase if they have at most one curricular unit missing.

The previous condition does not apply to students with a curriculum that reveals professional or scientific experience, which can be recognized by the competent scientific body, as attesting the student's ability to carry out the master's degree/post-graduation, provided that the student required that recognition in the application process.

9. Selection Process:

- Academic qualifications: 45%
 - Area of qualifications: 25%
 - Level of qualifications: 40%
 - Average grade in the highest qualification: 35%
- Curriculum analysis: 55%
 - Scientific and technical activities and publications: 15%
 - Participation in research projects: 10%
 - Teaching experience in primary and secondary education: 20%
 - Professional Experience in the area of the program or related fields: 25%
 - Professional Training in the area of the program or related fields: 20%
 - Participation in conferences and similar activities: 10%

10. Maximum number of admissions

- Maximum number of admissions for candidates with nationality of European Union countries: 12
- Maximum number of admissions for candidates without nationality of countries of the European Union: 3

Depending on the number of applications, there may be transfer of vacancies from the international students applications to the European Union students applications or vice-versa.

11. Minimum number of students: 8

12. Tuition fee

- Candidates with nationality of European Union countries: 1050.00 \in
- Candidates without nationality of countries of the European Union: 2500.00 \in
 - Annual Tuition fee for international students with merit scholarship: 1050.00 \in
 - − Annual Tuition fee for international students with cooperation and development scholarship: 1250.00 €

In the admission year, all students with international student status who have an undergraduate average of 15 or above (on a 0-20 scale) benefit from the international student merit scholarship tuition fee and all students from PALOP countries benefit from the tuition fee for international students with cooperation and development scholarship. In the following years, to keep the merit or cooperation and development scholarship, the student has to meet the conditions stipulated in article 22 of the Academic Regulations of the University of Évora and the results are published until October 31 of each academic year, without the need to apply for the scholarship

13. Organization / duration:

- a. Duration of the program: 4 semesters
- b. Number of ECTS to obtain the degree: 120
- c. Number of ECTS to obtain the master's course (conclusion of the curricular part): 72

14. Language (s) of teaching:

• Portuguese

Classes are taught in Portuguese with brief summaries in English, French or Spanish, according to the teacher of the curricular unit, if there are students

students whose mother tongue is not Portuguese. Tutorial support is available in English, French or Spanish depending on the teacher.

15. Learning Type: Presential

16. Schedule Type: Post-labor hours

17. Classes schedule (week days and schedule)

Friday from 3 pm and Saturday Note: this timetable may be changed if circumstances so advise.

18. Program starting date: September of 2023

February 11, 2023 The Rector

Hermínia Vasconcelos Vilar